

Gifted & Good are not synonyms

RTLB Forum
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Font is 'Open Dyslexic'

Know: the range of giftedness

Understand: the terms 2E/twiceexceptional/multi-exceptional/gifted +

Do: identify the positive and negative characteristics of different domains of giftedness



Raise your hands if you believe the following people are "gifted"

- Dame Kiri Te Kanawa
- Adolf Hitler
- Amelia Earheart
- Michelangelo
- Leonardo da Vinci
- Albert Einstein
- Kate Shepherd



DEGREE OF STUDENT NUMBERS **DIFFERENTIATION** Profoundly gifted Rarely Seen Exceptionally INCREASING gifted Very few Highly gifted Few Moderately gifted Some Mildly gifted Many

Range of

giftedness







Hi, BroGifted



How Freerice works

For each answer you get right, our sponsors send the cash equivalent of 10 grains of rice to the World Food Programme, who use it to save and change lives.

Find out more.

Your progress

Grains of rice donated so far **10**

Achievements

Global stats

Grains of rice donated yesterday: 2 086 600

5 + 7 =

10

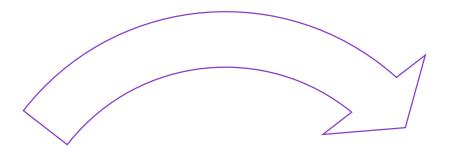
12

11

9

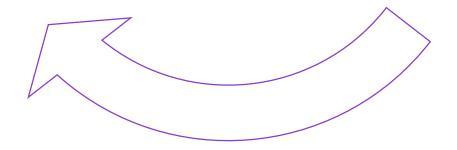
https://beta.freerice.com/





Identification

Provision







So what does gifted mean?

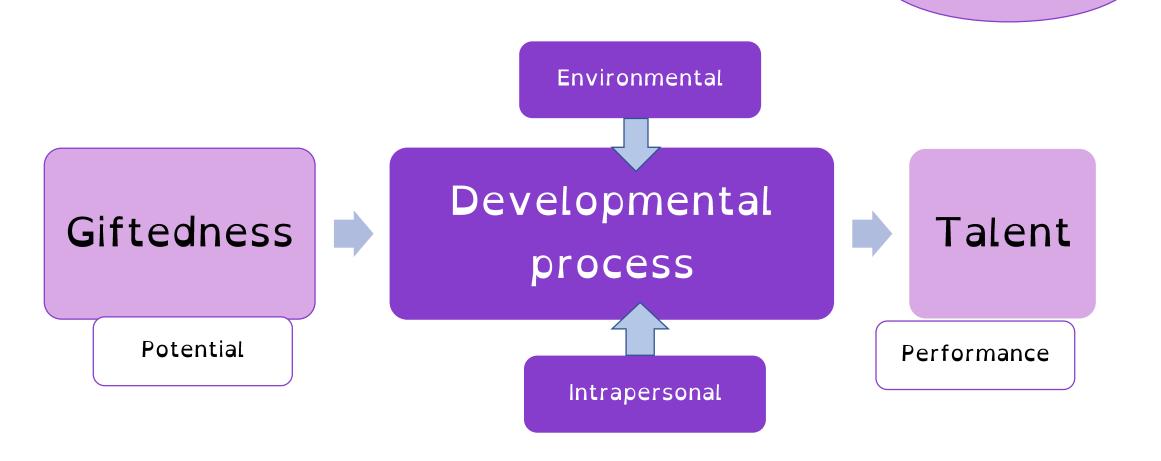
It means...

... having an exceptional ability in (a) particular domain/s in relation to your peers.



The DMGT 2.0 (Gagné)

CHANCE



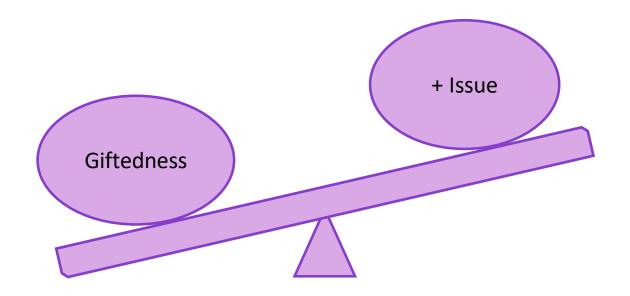
Twice Exceptional/2E/Multi-exceptional

Can include:

- Gifted + learning disabilities
- Gifted + ADHD
- Gifted + Autism Spectrum Disorder
- Gifted + physical challenges
- Gifted + mental health or physical health issues
- Gifted + English as a second language



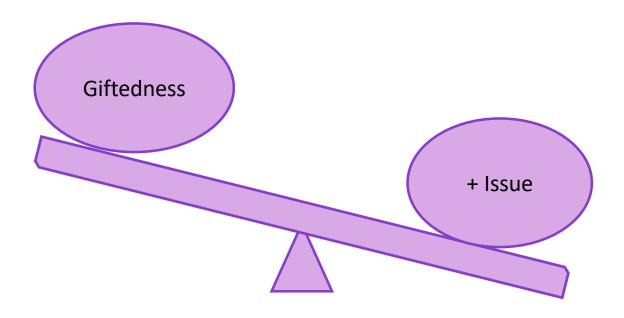
Some Twice Exceptional Combinations



Giftedness outweighs the + issue



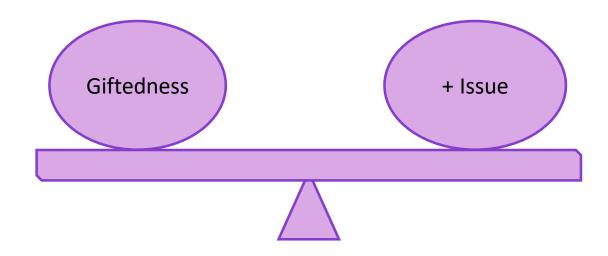
Some Twice Exceptional Combinations



The + issue outweighs the giftedness



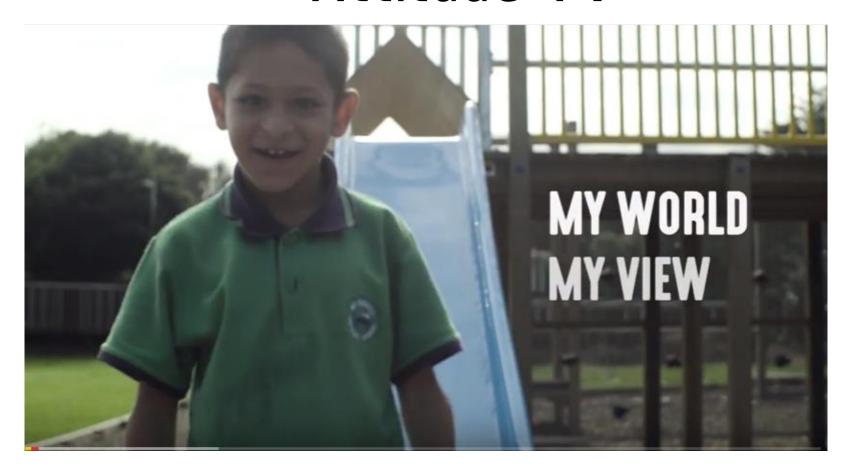
Some Twice Exceptional Combinations



Giftedness and the + issue balance out each other



Attitude TV

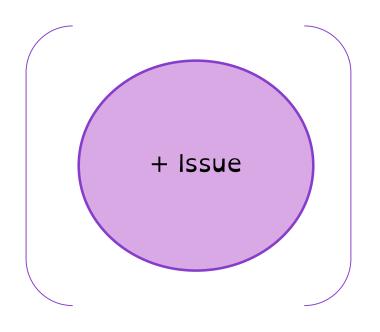


https://www.youtube.com/watch?v=dFtIfh7pV4k



Focus on the strengths Manage the weaknesses

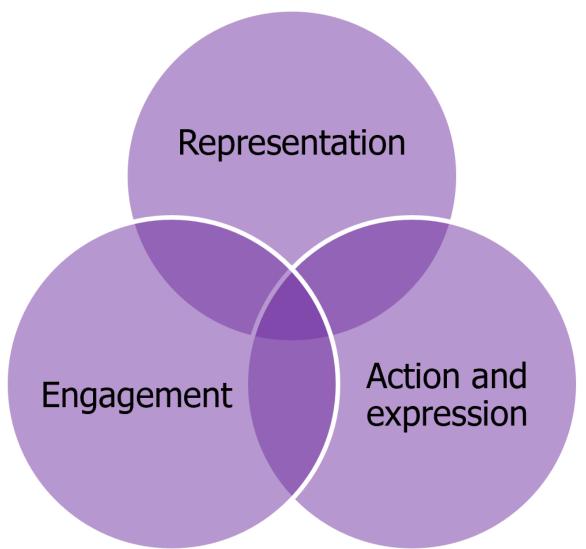






Universal Design for Learning

Provide multiple means of





UDL's three core principles help optimize lesson plans for all learners

- 1 Representation: Provide information in more than one format—like audio, video and handson learning—to help students access material in ways best suited to their learning strengths.
- 2 Action and expression: Offer flexibility in how kids interact with the material and show what they've learned, such as choosing to take a test, give an oral report or do a group project.
- 3 Engagement: Look for different ways to motivate students and sustain their interest, like letting them make choices and giving them assignments that feel relevant to their lives.

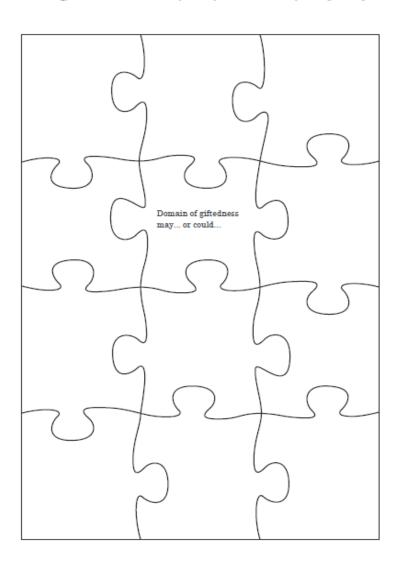
https://www.understood.org/en/learning-attention-issues/treatments-approaches/educational-strategies/universal-design-for-learning-fact-sheet



Domains of Giftedness

Create **SEVEN** identical jigsaws.

Match the characteristics with the domains.





Domains of Giftedness

Did these characteristics remind you of children that you have worked with?

What surprised you?

What confirmed what you already knew?

Any other comments?



Where to from here?

Check out:

https://gifted.tki.org.nz/

www.giftedchildren.org.nz

https://www.giftedaotearoa.nz/



Where to from here?

Make sure that I have your email address:

I will send you:

- Differentiation Toolbox
- Tool for Advocacy of Gifted Underachieving Girls
- Provision plan example
- Example Education Psychologist Report Summary



Do you know? the range of giftedness

Do you understand? the terms 2E/twice-exceptional/multi-exceptional/gifted +

Can you do? identify the positive and negative characteristics of different domains of giftedness





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